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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

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| اسم المقرر: | Discourse Analysis  تحليل الخطاب |
| رقم المقرر: | ENGL 414 |
| اسم ورقم المتطلب السابق: |  |
| مستوى المقرر: | Level 8  السادس |
| الساعات المعتمدة: | 2 |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | استراتيجيات تعلم اللغة  **Language Learning Strategies** | | | **رقم المقرر:** | ENGL316 | | | **اسم ورقم المتطلب السابق:** | مقدمة إلى اللغويات Introduction to Linguistics ENGL215 | | | **اسم ورقم المتطلب المرافق:** | (NA) | | | **مستوى المقرر:** | السادس  Level 6 | | | **الساعات المعتمدة:** | 2 | | | **Language Learning Strategies** | | **Module Title:** | | **ENGL316** | | **Module ID:** | | Introduction to Linguistics ENGL215  **أو** | | **Prerequisite (Co-requisite) :** | | (NA) | | **Co-requisite :** | | Level 6 | | **Course Level:** | | **2** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | The strategies of learning a language (L1/L2) is an interdisciplinary field of linguistics , involving , among other disciplines, applied linguistics, psycholinguistics, sociolinguistics, language education, sociolinguistics, etc. It seeks to investigate and understand the various Cognitive, Meta-cognitive and Affective strategies which learners employ in order to help them learn a language. On complétion the course successfully, students are expected to:   1. Understand the core concepts, approaches, classification/taxonomy, functions and implications of Language Learning Strategies (LLSs).   Get acquainted with the most common taxonomies/classifications of (LLSs). Particularly Oxford's taxonomy (Strategy Inventory of Language Learning-SILL), and compare them with other famous classifications such as: O'Malley's and Rubin's. |   **أهداف المقرر : Module Aims**   |  |  |  | | --- | --- | --- | | 1 | To Understand the core concepts, approaches, classification/taxonomy, functions and implications of Language Learning Strategies (LLSs). | **1** | | 2 | To Get acquainted with the most common taxonomies/classifications of (LLSs). Particularly Oxford's taxonomy (Strategy Inventory of Language Learning-SILL), and compare them with other famous classifications such as: O'Malley's and Rubin's. | **2** | | 4 | To expand language awareness by examining sophisticated or non-standard examples of language, which makes students more aware of the norms of language us Reflect on their own learning strategies, and make use of the strategies usually employed by good/successful language learners.make use of the strategies usually employed by good/successful language learners. | **3** | | 5 | To reflect on their own learning strategies, and make use of the strategies usually employed by good/successful language learners. | **4** | |  | To understand the implications of LLSs to EFL (Strategy Training).. | **5** | |  | Finally, to think more critically, scientifically and analytically. | **6** |   **By the end of the course, students should be able to:مخرجات التعليم: Learning Outcomes:**   |  |  |  | | --- | --- | --- | | 1 | Understand and use basic concept of learning strategies. | 1 | | 2 | Develop critical skills in reading, analyzing, and writing about LLS | 2 | | 3 | Gain knowledge of writing in different genres and writing response and research papers as well. | 3 | | 4 | To think more critically, scientifically and analytically.. | 4 | | 5 | To understand the implications of LLSs to EFL (Strategy Training). | 5 |   **محتوى المقرر:**  **Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | Introductory lecture and Course Orientation | 1 | 3 | | Definition of the term learning strategies | 2 | 3 | | The scope of learning strategies | 1 | 3 | | A range of theoretical and critical approaches in relation to the  study of learning strategies. | 1 | 3 | | Brief discussion of language learning strategies | 1 | 3 | | Cognitive Strategies | 2 | 6 | | Taxonomy of language learning strategies | 1 | 3 | | Metacognitive language learning strategies | 1 | 3 | | Learning strategies and learning styles | 1 | 3 | | The role of teacher in language learning strategies | 1 | 3 |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | Language Learner Strategies | Cohen, Andrew& Macaro, E. | Oxford: Oxford University Press | 2007 |  | | Language learning strategies: What every teacher should know. Rowley, MA. | Oxford, R. L. | Newbury House | 1990 |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |